As part of her regular monitoring, headteacher Annette Sowden observed an outstanding teacher and wanted it replicated.

After the observation, she analysed elements of its success. One factor was the use of Think > Pair > Share.

The next lesson Annette observed didn’t engage the pupils. There were few opportunities for pupils to think and discuss.

Looking through the HOW2 library, Annette found the Think > Pair > Share technique clearly explained. No ambiguity.

At the lesson observation feedback, Annette was able to offer the HOW2 as a solution to support the teacher improve.

The teacher studied the HOW2 online. This helped him get more from his chat with a colleague who was fluent with the HOW2.

Annette wisely suggested a 6 week practice period for the teacher to become familiar, then fluent, with method.

At the subsequent lesson observation, Annette was delighted, but not surprised, to note how well the teacher taught.

Having been validated for his progress, the teacher confidently shared his teaching practice at a staff meeting.