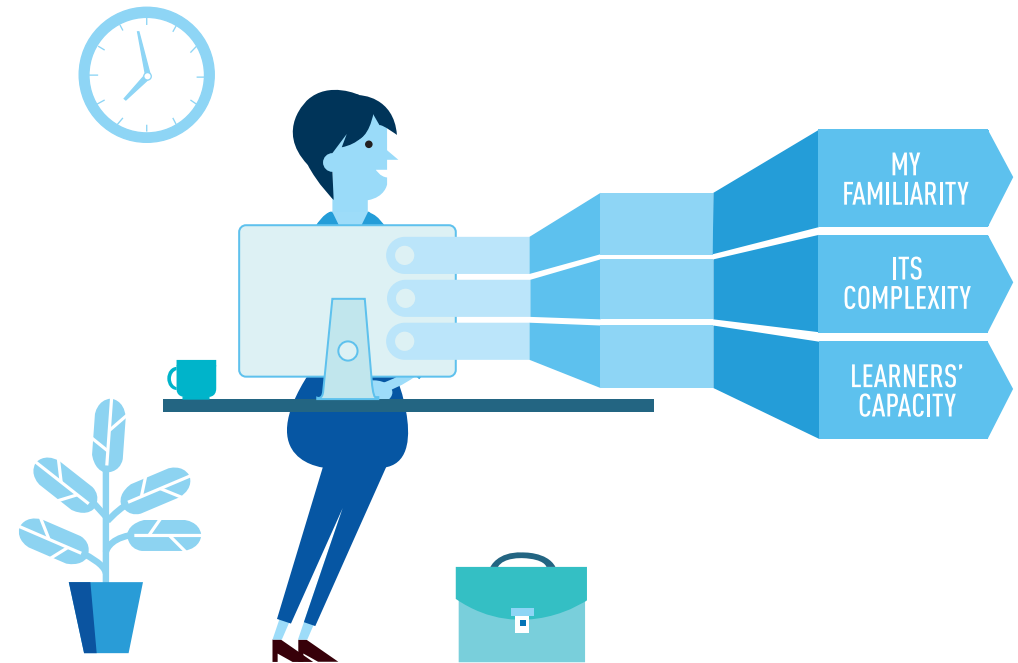


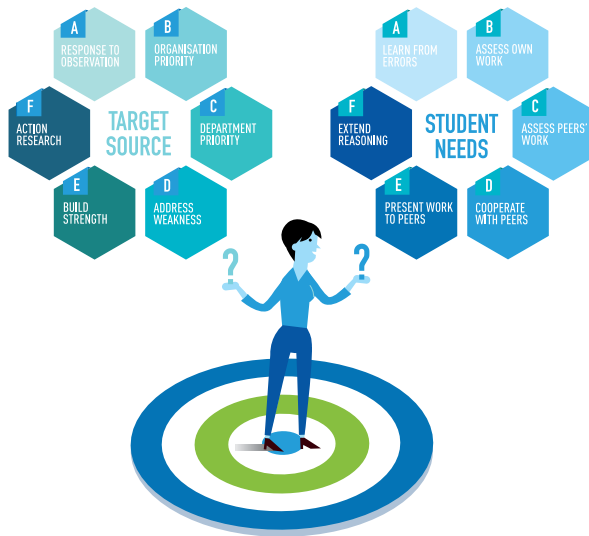
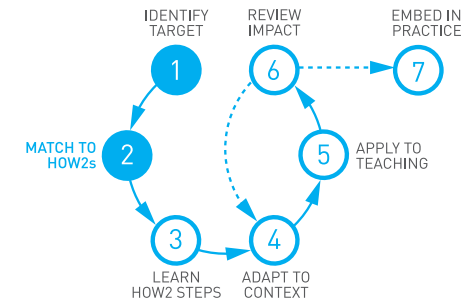
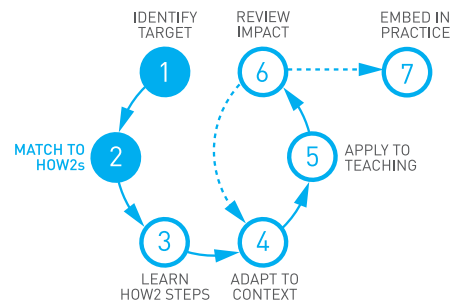
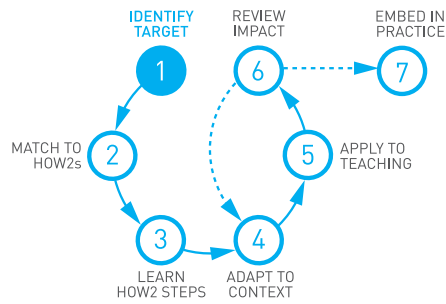
Self Study with HOW2s



Modern professionals want their learning to be:

- Just for me
- Just in time
- Just enough (and no more)
- Not just once

HOW2s are just perfect.



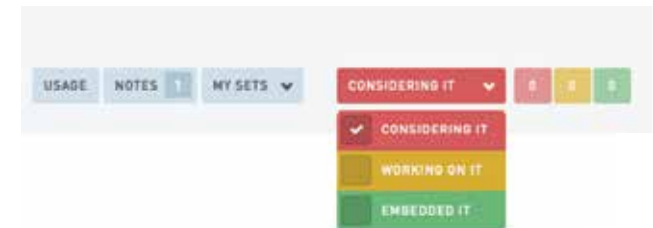
CLARIFY YOUR FOCUS

Clarify both the source of the target and also the student focus.



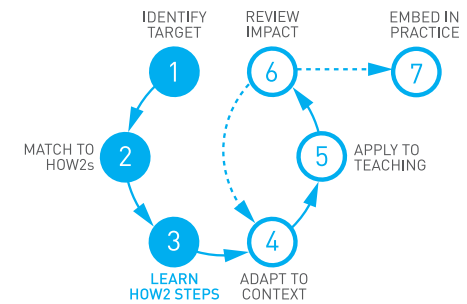
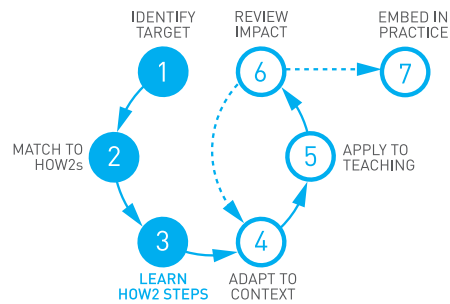
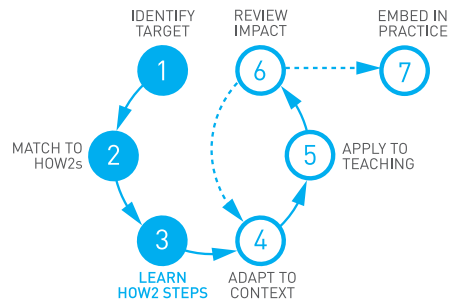
FIND YOUR HOW2S

Find a HOW2 to support the attainment of your target. Take into account your familiarity with the technique and its complexity.



SELECT YOUR STATUS

Mark your status for the selected HOW2 as Considering It until you start to work on it.



STUDY YOUR HOW2S

Study the HOW2 in its three formats to clarify exactly what's involved. Also read any shared Notes made by colleagues in their previous use of the HOW2.



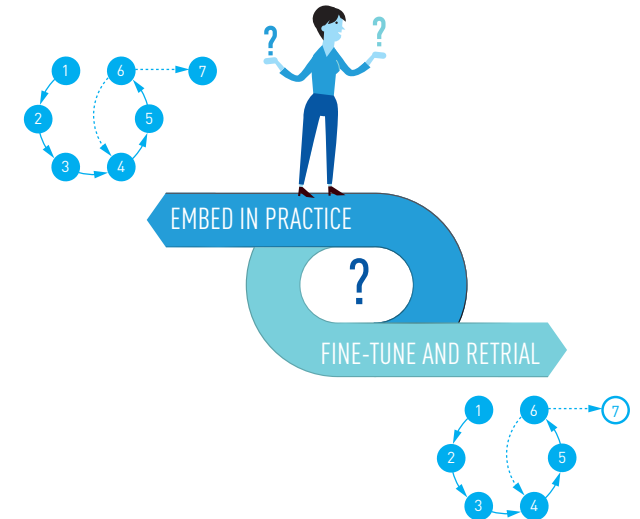
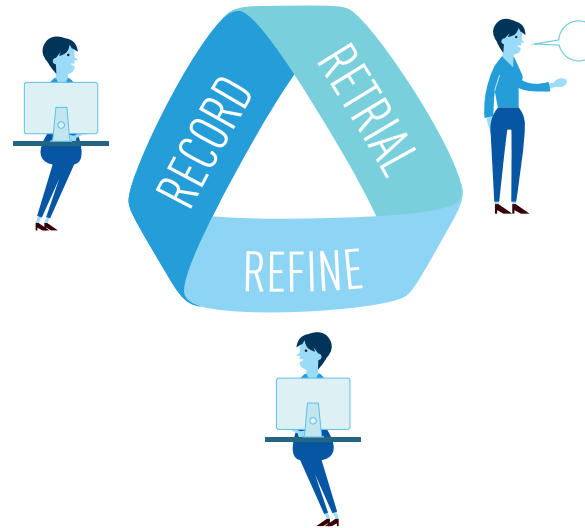
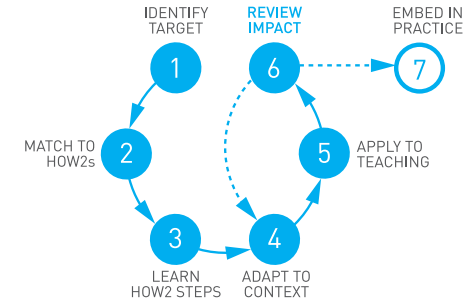
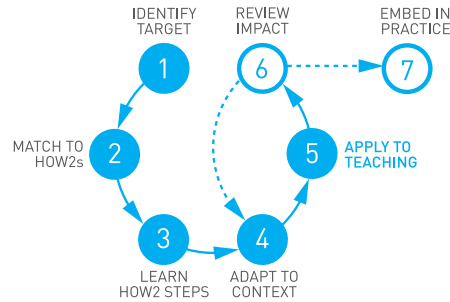
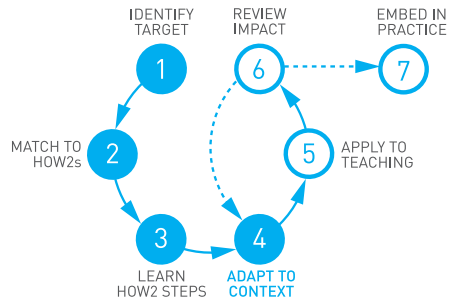
SCAN THE SKILLS EXCHANGE

Scan the Skills Exchange to search for colleagues who have embedded the selected HOW2 into their practice and have offered to support colleagues.



CONSIDER ANY ADAPTATIONS

Now look at the HOW2 with a view to any possible pitfalls in using it with no adaptations for your class. Capture your thoughts in the Notes.



NOTE ADAPTATIONS

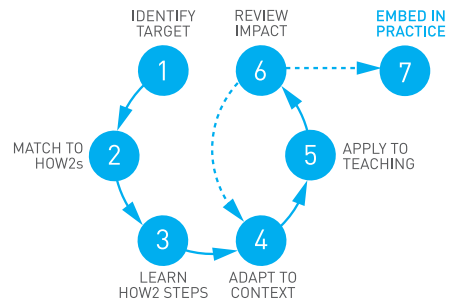
Adapt the HOW2 to suit your specific classroom context. Your ideas are captured in the Notes.

TRY OUT THE HOW2S

Put your adapted HOW2 to the test, realising that new teaching skills may take several attempts before getting it right. Record how it went in the Notes.

FINE-TUNE OR EMBED?

Through video, observation data, student feedback or learning outcomes, decide whether to fine-tune and re-trial, or to embed the HOW2 into your practice. Capture your thoughts in the Notes.



EMBED IN YOUR PRACTICE

Signal your changed Status to Embedded It. And offer your experience to others in the Skill Exchange, as well as Sharing the HOW2 with colleagues.