

Four Learning Dynamics

HOW2



PINPOINT

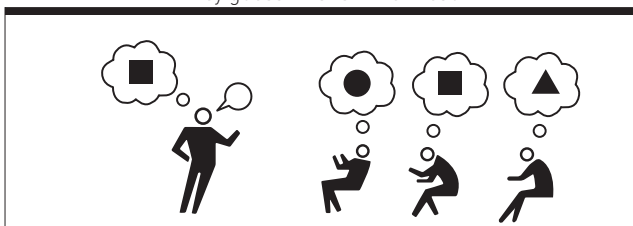


Underneath all the surface complexities of classroom learning there are only four main dynamics at work. In each dynamic Going Visual makes a significant difference.

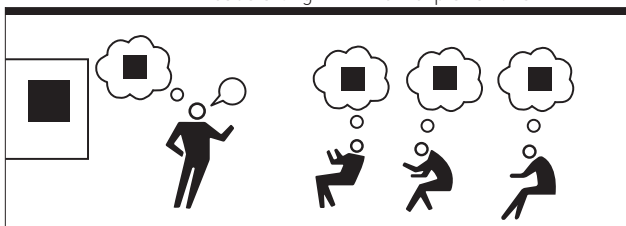
Ian Harris

1 Teacher → Student: The teacher is giving information to the students who receive it. There is no, or little, interaction.

No Visual Students have to unravel the teacher's words. They guess what's in her head.

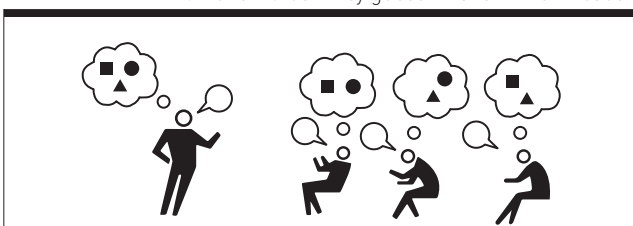


Go Visual Teachers show students the ideas in their heads along with their explanations.

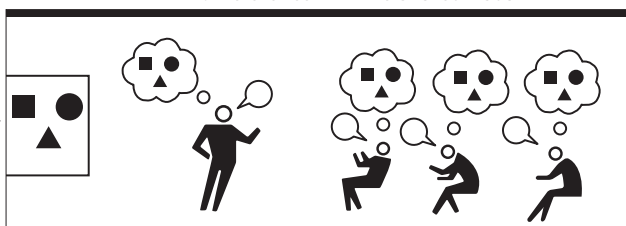


2 Teacher ↔ Student: There is interaction between the teacher and the students. There is dialogue and discussion.

No Visual Students and teacher have to unravel each other's words. They guess what's in their heads.



Go Visual Teachers and students have a common point of reference with the shared visual.

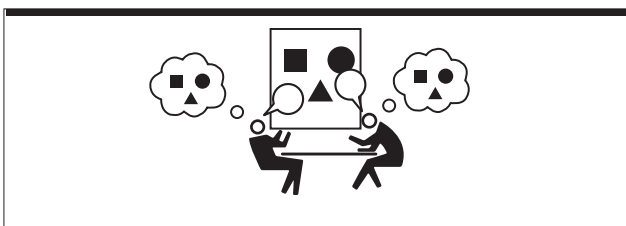


3 Student ↔ Student: Students work independently of the teacher. They interact and collaborate with each other.

No Visual Students have to unravel each other's words. They guess what's in their heads.

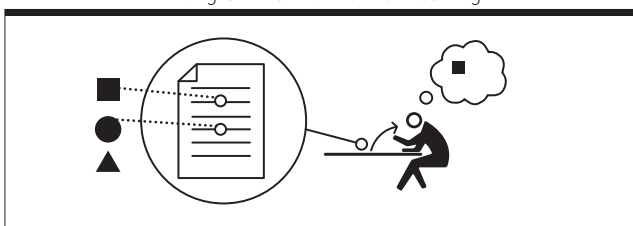


Go Visual Students have a common point of reference with the shared visual.



4 Information → Student: Students work independently and individually. The information is one-way from source to student.

No Visual Students have to wrestle with the complexities of grammar to find the meaning.



Go Visual Students have a visual summary of the main points as well as the narrative.

