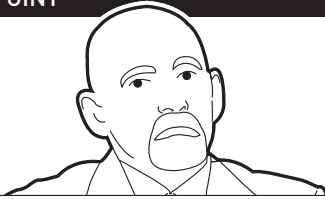


Distributed Knowledge



PINPOINT



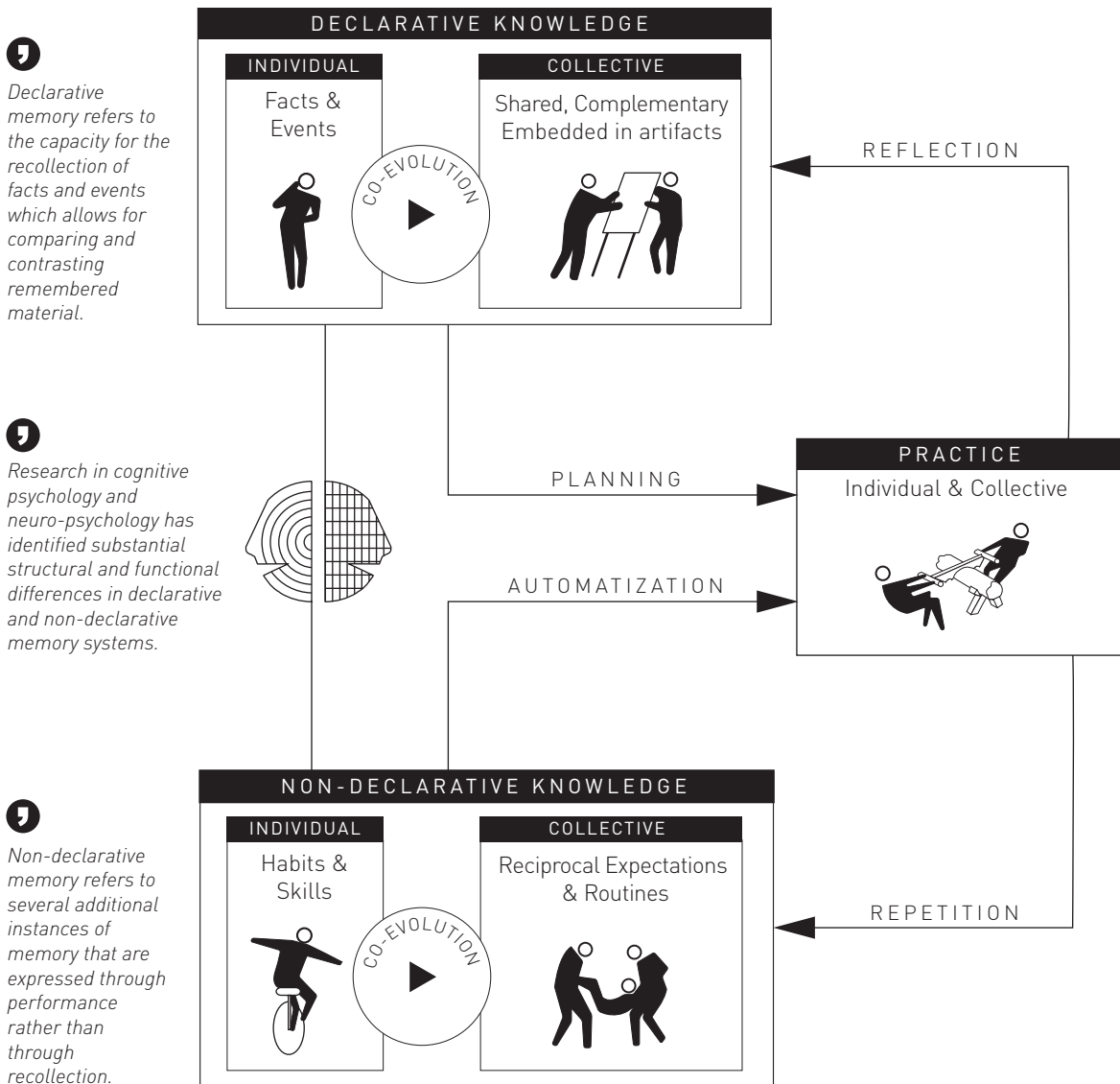
Teachers don't lack knowledge. What they lack is support in working out how to integrate those ideas into their daily practice.

Dylan Wiliam, *Sustaining Formative Assessment with Teacher Learning Communities*

A Different Distinction

* The authors assert that the current focus on the tacit/explicit distinction is not the place to look. They say: "Polanyi stressed that explicit knowledge always has a tacit basis and people may be able to express some types of

(previously) tacit knowledge...As a consequence the distinction between tacit and explicit knowledge is not identical with the distinction between declarative and non-declarative knowledge types." This PinPoint shows how this more enlightening distinction works.



1 Declarative memory refers to the capacity for the recollection of facts and events which allows for comparing and contrasting remembered material.

2 Research in cognitive psychology and neuro-psychology has identified substantial structural and functional differences in declarative and non-declarative memory systems.

3 Non-declarative memory refers to several additional instances of memory that are expressed through performance rather than through recollection.

REFERENCES

* Kump, B., Moskaliuk, J., Cress, U. & Kimmerlee, J. (2015), Cognitive Foundations of Organizational Learning: Re-Introducing the Distinction Between Declarative and Non-Declarative Knowledge, <http://journal.frontiersin.org/article/10.3389/fpsyg.2015.01489/full>