



EVIDENCE ALIGNED

HOW2

An attempt to align the various, and growing number of, research summaries by comparing them against a set of their perceived shared attributes.

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WHAT EVERY NEW TEACHER NEEDS TO KNOW

NATIONAL COUNCIL FOR TEACHER QUALITY

VISUALS SCAFFOLD ASSESS PRACTICE MEMORY AGENCY

- 01** Pair graphics with words. Learning increases by using both verbal and visual channels, avoiding memory overload.
- 02** Link abstract concepts with concrete representations to help understand new ideas and apply them in new situations.
- 03** Pose probing questions. Ask 'why', 'how' and 'compare and contrast' questions to strengthen knowledge of concepts.
- 04** Alternate modelling and worked examples with students solving similar problems.
- 05** Distribute practice as memory works better with multiple exposure space over significant intervals.
- 06** Assess to boost retention. The phrase 'use it or lose it' is true. The effort of recalling strengthens long term memory.

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