



# EVIDENCE ALIGNED

**HOW2**

An attempt to align the various, and growing number of, research summaries by comparing them against a set of their perceived shared attributes.

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## CLASSROOM INSTRUCTION THAT WORKS

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	VISUALS	SCAFFOLD	ASSESS	PRACTICE	MEMORY	AGENCY
<b>01</b> Identifying similarities and differences.	■	■				
<b>02</b> Summarising and note taking.		■				
<b>03</b> Reinforcing effort and providing recognition.						■
<b>04</b> Homework and practice.				■		
<b>05</b> Nonlinguistic representations.	■					
<b>06</b> Cooperative learning.						
<b>07</b> Setting objectives and providing feedback.			■			
<b>08</b> Generating and testing hypotheses.						■
<b>09</b> Cues, questions and advance organisers.	■	■	■			