



EVIDENCE ALIGNED

HOW²

An attempt to align the various, and growing number of, research summaries by comparing them against a set of their perceived shared attributes.

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THE SCIENCE OF LEARNING

DEANS FOR IMPACT

	VISUALS	SCAFFOLD	ASSESS	PRACTICE	MEMORY	AGENCY
01 Students learn new content by reference to their prior knowledge.					■	
02 Information is mostly taken from memory in exactly the way in which it went in.					■	
03 Committing facts to long-term memory frees working memory resources for solving problems.					■	
04 Transferring knowledge requires a deep understanding of its underlying structure.	■	■				
05 Self-determined motivation leads to better long-term outcomes than controlled motivation.						■
06 There are many, romantic, myths about learning. Be aware of them and avoid like the plague!						